

BRACING FOR THE FALLS OF AN AGING NATION

Speaker:
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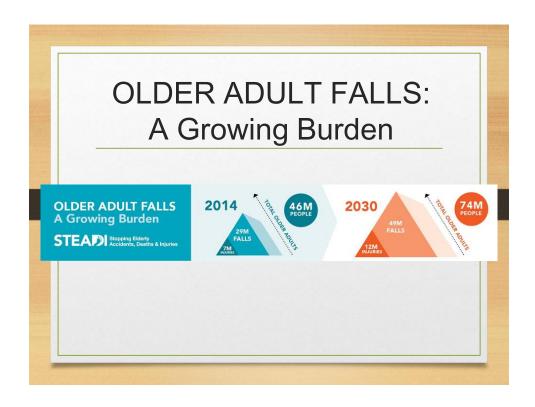
*Older adult falls are increasing and, sadly, often herald the end of independence. Healthcare providers can make fall prevention a routine part of care in their practice, and older adults can take steps to protect themselves."

-CDC Director Tom Frieden, M.D., M.P.H. 2016

Fall Defined

FALL - An event which results in a person coming to rest inadvertently on the ground or floor or other lower level.

Why Do Falls Matter? One out of 5 Falls causes a serious injury such as broken bones or a head injury Unintentional Fall Death Rates, Adults 65+ Over 800,000 patients are hospitalized because of a fall injury each year 54.00 2.8 Million are treated in Emergency Rooms due to Fall-52.00 related injuries 48.00 Cost \$31Billlion annually; of which hospital costs are \$20.66Billion 46.00 44.00 300,000 are hospitalized for hip fractures; 90% caused by falling sideways There are more than 27,000 adult fall-related deaths annually



After a Fall...

- 1 out of 5 causes a serious injury or life-altering event
- TBI; Falls are the most common cause of Traumatic Brain Injury
- Increased fear of falling leads to decreased activity and weakness which further increases fall risk

Falls Matter from a Regulatory Perspective

- SNF Quality Measures impose 2% reduction in
 - · reimbursement for Falls with Major Injury
- Recidivism penalties impact Hospitals and SNFs

Quality Measures

Tools that assist in measuring:

- Healthcare processes
- Outcomes and Organizational Structure
- Systems that are associated with the ability to provide High-Quality Healthcare
- Relate to one or more quality goals for Healthcare

Rehab Synergies & ACP Focused on Quality Measures:

- 1. Falls
- 2. Pain
- 3. Increased need for Help with ADLs

Risk Factors that Make You More Likely to Fall

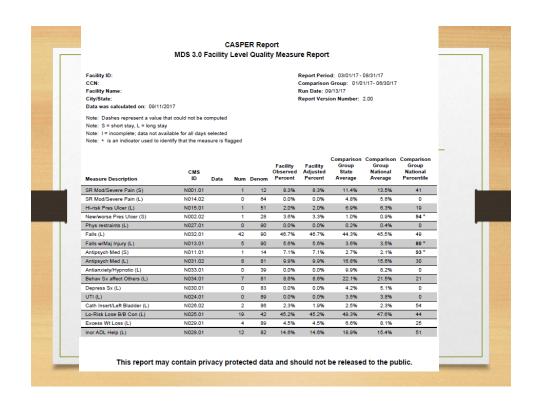
- Lower Body Weakness -> decrease ROM and balance responses
- Vitamin D Deficiency www.iofbonehealth.org/news/vitamin-d-falls-and-fracture-prevention
- Medications such as tranquilizers, sedatives or antidepressants www.agingcare.com/../medications-increase-fall-risk-in-older-adults-17/1464.htm
- Vision Problems
- Foot Pain or Poor Footwear
- Home Hazards such as broken or uneven steps, throw rugs, small pets

SNF Patient Identification to Prevent Falls

MDS 3.0 Monthly Comparison Report

- Presents observed or adjusted percentages for each Quality Measure for the facility, state, nation.
- Allows easy comparison of percentages for each Quality Measure for a specified 6-month period.
- · Intended for public use
- Includes long and short-stay measures

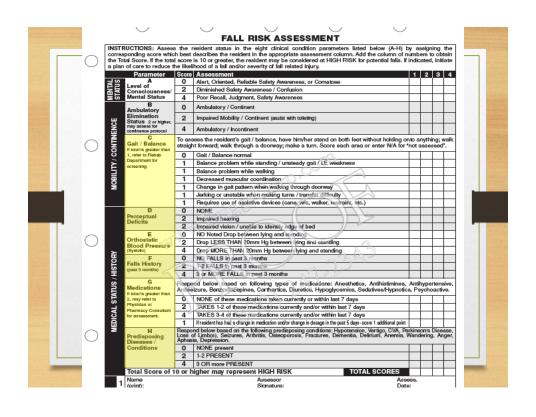




| Survival Control Company | Survival Control Control Company | Survival Control Control Company | Survival Control Con







Interdisciplinary Team Medication Review

- Elderly individuals are most vulnerable to adverse drug reactions. One cause of medication errors is the lack of drug knowledge on the part of different health professionals.
 - Keijsers, JPW, et all Geriatric Pharmacology and Pharmacotherapy Education for Healthcare Professionals and Students, BrJ Clin Pharmacol, 2012

Position Statement

APTA

 Physical therapy management integrates an understanding of a patient/client's prescription and nonprescription medication regimen with consideration of it's impact on health impairment, functional limitations, and disabilities.

Position Statement

AOTA

- Occupational Therapy practitioners are well prepared to contribute to improving medication adherence by addressing medication management. Medication Management refers to the instrumental activity of daily living of taking medications as prescribed. It is a complex activity with many components:
 - · Negotiating with provider for Rx
 - · Filling the Rx at a pharmacy

Assessment Name

- Interpreting complicated health information
- Taking the medication as prescribed
- Maintaining an adequate supply of medication for ongoing use

Example of Tools for Assessing Medication Adherence

Type of Assessment

| Adherence to Refills & Medication Scale | Self-Report Questionnaire |
|--|---|
| Cognitive Performance Test (Medication Subtest) | Performance Based |
| Medication Adherence Rating Scale | Self-Report Questionnaire |
| Medi-Cog | Performance-based, pen and paper assessment |
| | |

Position Statement

ASHA

 Speech-Language Pathologists are aware that the best- practice guidelines recommend a medications review as a part of the assessment process to determine the impact medications have on cognition and swallowing.

Therapy: Pro-Active Prevention Measures

Standardized Tests to obtain Objective Outcome Measures:

- Interrater/test-retest reliability
- · Validity related to falls
- Quick to administer
- Convergent reliability to fall risk and fall history

Speech-Language Pathology

Cognitive Assessment administration during pre and peak medication administration (1 hour post):

Assessment of Language-related Functional Activities ALFA

- Telling time
- Counting \$
- Addressing an envelope
- Solving daily math problem
- Write a check, balance check-book
- Understand medicine labels and demonstrate comprehension of next dosage time
- · Use a calendar
- Read instructions
- Functional demonstration of telephone use
- · Legibly and accurately write a phone message

Speech Therapy

Ross Information Processing Assessment RIPA-G

- Immediate Memory; recall and sequence 3 steps involved in a safe transfer
- Temporal Orientation; cause & effect
- Spatial Orientation; judgement and inferencing
- General Orientation; problem solving, safety awareness
- Situational Knowledge; procedural memory
- Categorical Vocabulary
- Listening Comprehension; able to follow 1-2 step directives
- Reading Comprehension

SLP Focus: Dysphagia Assessment

Mann Assessment of Swallow Ability, MannaQure Mealtime Assessment

- History; Food texture/Liquid consistencies prior to onset
- Oral Motor-General, Facial, Mandibular; sensation, ROM, tone, strength, coordination, management of oral secretions
- Labial and Lingual Function
- Laryngeal/Pharyngeal Function Indicators; Dry swallow assessment, vocal intensity, ability to vary
- Clinical Bedside/Mealtime Assessment; oral prep phase, duration, pharyngeal phase; respiration, swallow coordination, laryngeal elevation and excursion
- Food Texture Analysis-Solids and Liquids

Dysphagia Assessment

Clinical Bedside/Mealtime Assessment to determine impact of Medications on the physiology of swallowing. Prescribed medications may affect one or more of the multisystem elements of swallowing such as: ASHA Perspectives, May 17, 2016

- Vocal tract function
- · General motor skills/posture
- Nutrition and hydration
- Respiratory status
- Presence of gastro-esophageal reflux

- Management or production of oral secretions
- Cognitive levels
- Level of alertness
- Oral Hygiene
- Dental health
- Dietary preferences
- The individual's ability to participate in therapy and in the self-feeding process
- · Emotional state, mood and behavior
- Xerostomia

| | Tedication Induced | . 1 |
|---|--|---|
| Drug Furosemide (Lasix) | Geriatric Considerations Elderly may be more sensitive to its effects, especially dehydration. For any change in mental status, monitor electrolytes and renal function | Implications for SLP Impaired concentration, attention and overall decline in cognitive-linguistic functioning with electrolyte imbalance. Potential for dehydration |
| Sertraline (Zoloft) | Elderly may be more sensitive to its effects, especially low blood sodium levels. Be cautious of possible anorexia. | At risk for weight loss: loss of appetite impact dysphagia treatment |
| Lorazepam (Ativan) | Elderly may be more sensitive to its effects | Risk for decrease endurance and ability to sustain attention for SLP sessions. |
| Mirtazapine (Remeron) | None Listed | Potential for impact on cognitive functioning. Risk of decreased endurance and ability to sustain attention for SLP sessions. |
| Angiotensin- converting enzyme (ACE) inhibitors | | Potential for angioedema (swelling) of the tongue |

Communication/Speech-Language Assessment in Determining Fall Risk

- Auditory Comprehension; ability to comprehend directives, multiple-step directions
- Verbal Expression; Patient's ability to express basic wants and needs, pain dependent upon ability to:
 - Generate automatic speech
 - 2. Repetition; Word/phrase/sentence/connected sentences
 - 3. Label objects, pictures
 - 4. Categorical naming
 - 5. Responsive naming
- Pragmatic skills; turn taking, behavior can impact falls

Communication/Speech-Language Assessment in Determining Fall Risk

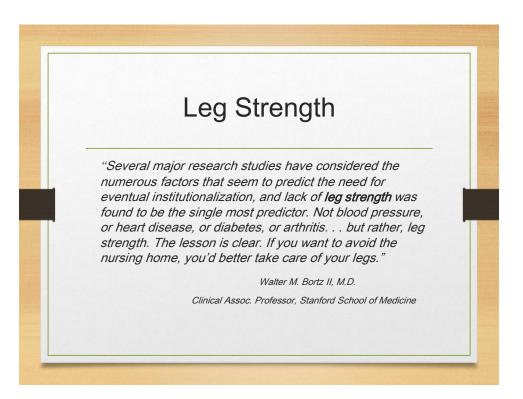
Hearing Status:

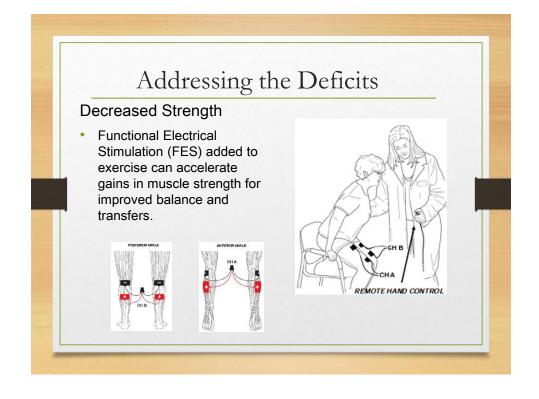
- Does patient rate hearing quality: Good/Fair/Poor
- Experience pressure from others, especially family members to seek help?
- Willing to try amplification?
- Does patient perceive psychosocial impact of hearing loss? (Feelings of Isolation, Being talked about, etc)?
- Audiological evaluation if patient receptive to improved functional communication with caregivers and staff as well as quality of life with family and friends, social engagement?

PHYSICAL THERAPY

Recommended Therapy Test and Measures for Fallers:

- TUG Timed Up and Go
- 2-Minute Walk Test
- 5X Sit to Stand
- LE ROM





Addressing the Deficits

Progressive Resistive Exercise Improves Physical Performance

- Optimal PREs target a resistance level with exercise band, cuff or handheld weights, or body resistance that sufficiently challenges the muscle for change.
- Resistance Exercise to Prevent and Manage Sarcopenia and Dynapenia TD Law, DO, MBA, LA Clark, DPT, MS, and BC Clark, PhD* Annu Rev Gerontol Geriatr 2016

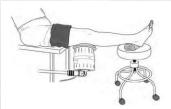


Addressing the Deficits

Loss of ROM

- Thermal ultrasound to the Achilles tendon followed by stretching while the tissue is warm can increase dorsiflexion ROM and decrease risk of falls.
- Thermal shortwave diathermy to the knee joint immediately followed by stretching and joint mobilization can improve ROM to allow for better and safer transfers.





Occupational Therapy

Recommended Therapy Test and Measures for Fallers:

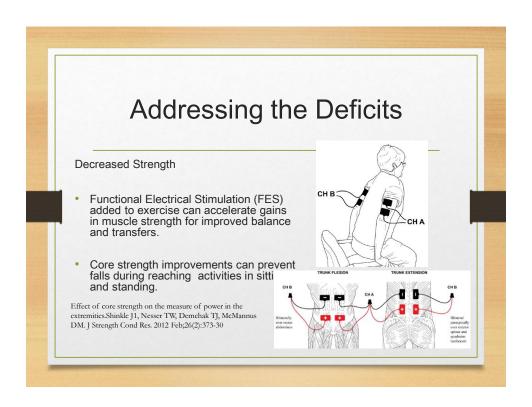
- Functional Reach
- Arm Curl Test
- Grip Strength
- Function In Sitting Test
- UE ROM

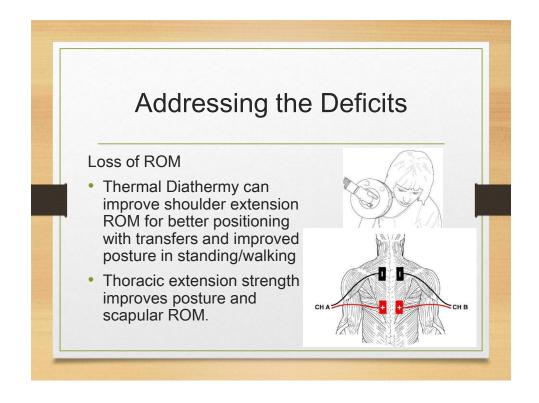
Addressing the Deficits

- Grip strength correlates to fall risk and can be easily and quickly done.
- Grip Strength predicted recurrent falling as well as more sophisticated measures such leg extension strength.
- The reliability of handgrip strength measurement was even higher than that for leg extension strength

Handgrip strength and falls in community-dwelling Egyptian seniors; Hoda Wahba, Samia Abdul-Rahman, Ahmed MortagyGeriatrics and Gerontology Department, Ain Shams University, Cairo, Egypt; Adv Aging Research Vol.2, No.4, 109-114 (2013)



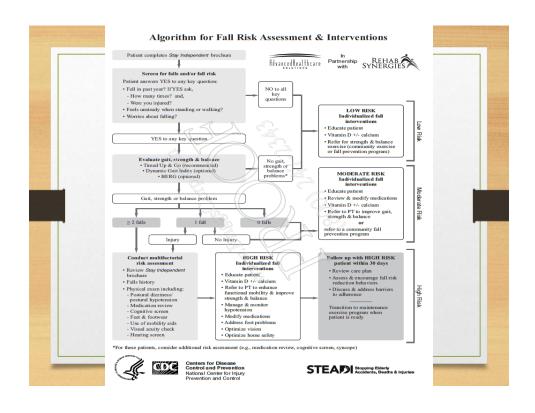




Education: Active Patient Ownership of Fall Prevention

- · Fall Risk Self Assessment Checklist
- Home Assessment to install safety features such as handrails, etc.
- Patient to seek Physician Evaluation of Fall Risk
- Request Pharmacy Consult to review and assess meds; dizzy/sleepy/cognitive function regarding OTCs
- Request Vitamin D supplements
- Strength & Balance Improvement; Tai-Chi
- Annual Eye Exam
- · Glasses for distance Rx only for outdoor use
- Bifocals make things seem closer than they actually are

| | \subset |) | | \circ |
|------------|-----------|----------|---|---|
| | | | FALL RISK SELF-ASSES | SMENT CHECKLIST |
| | Name: | | Date: | SYNERGIES SYNERGIES |
| \bigcirc | | circle " | res" or "No" for each statement below. | Why It matters |
| | Yes (2) | No (0) | I have fallen in the past year. | People who have fallen once are likely to fall again. |
| | Yes (2) | No (0) | I use or have been advised to use a cane or walker to get around safely. | People who have been advised to use a cane or walker may already be more likely to fall. |
| \bigcirc | Yes (1) | No (0) | Sometimes I feel unsteady when I am walking. | Unsteadiness or needing support while walking are signs of poor balance. |
| | Yes (1) | No (0) | I steady myself by holding onto furniture when walking at home. | This is also a sign of poor balance. |
| | Yes (1) | No (0) | I am worried about falling | People who are worried about falling are more likely to fall. |
| \bigcirc | Yes (1) | No (0) | I need to push with my hands to stand up from a chair. | This is a sign of weak leg muscles, a major reason for falling. |
| | Yes (1) | No (0) | I have some trouble stepping up onto a curb. | This is also a sign of weak leg muscles. |
| | Yes (1) | No (0) | I often have to rush to the toilet. | Rushing to the bathroom, especially at night, increases your chance of falling. |
| \bigcirc | Yes (1) | No (0) | I have lost some feeling in my feet. | Numbness in your feet can cause stumbles and lead to falls. |
| | Yes (1) | No (0) | I take medicine that sometimes makes me feel light-headed or more tired than usual. | Side effects from medicines can sometimes increase your chance of falling. |
| | Yes (1) | No (0) | I take medicine to help me sleep or improve my mood. | These medicines can sometimes increase your chance of falling. |
| \bigcirc | Yes (1) | No (0) | I often feel sad or depressed. | Symptoms of depression, such as not feeling well or feeling slowed down, are linked to falls. |
| | Total | | Add up the number of points for each "yes" answer. I risk for falling. Discuss this brochure with your doctor | |



| Patient Name: | Data of Home Access | amont / | , |
|--|---|----------------------------|----|
| | | | |
| Patient Address: | Patient's Telephone: | () | - |
| Ho | me Evaluation | | |
| ☐ Lives Alone ☐ Lives With Someone | Caracinar Availability | Around The Clock imited | |
| ☐ Home ☐ Assisted Living Facility ☐ . | Apt Single-Level | ☐ Multi-Level | |
| Safety Hazards | ☐ Narrow Doorways rgency Management Plan | ☐ Inadequate Ligh ☐ Other: | _ |
| Patient's | Type of Residence | | |
| ☐ Single Story Home | -) | | |
| | Elevators | | |
| * | Driveway surface: incline: | | |
| | Screen Door | | |
| | Height of Doorsill: | | |
| | Entrance Access Width: | | |
| · · · | oor Swing In Out | | |
| L ould | or swing in our | | |
| Entrance | | Yes | No |
| Handrails Present | | | |
| Lighting accessible | | | |
| Lighting adequate | | | |
| Mailbox accessible | | | |
| Wheelchair accessible | | | |
| Wheelchair ramp present | | | |
| Number of steps leading to the patient's home or room | | | |
| Special adaptations needed for patient to enter home | e or room: (e.g. walker, baniste | er, | |
| etc.) | | | |
| etc.) Is wheelchair required in residence? | | | |

| Som Is the patient able to safely sit & rise from preferred chair or couch? | Are lights or other controls (television, telephone, fan, etc.) within easy reach? Carpet edges secure? Rooms uncluttered? Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, fumiture, doorframes, etc.) Pathway/Distance between major items (e.g. chair and TV): Adaptations Recommended: Dining Room Is table wheelchair accessible? (table height: | Living | | Yes | No |
|--|--|--------|---|-----|----|
| Carpet edges secure? | easy reach? Carpet edges secure? Rooms uncluttered? Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) Pathway/Distance between major items (e.g. chair and TV): Adaptations Recommended: Dining Room Is table wheelchair accessible? (table height: | Room | Is the patient able to safely sit & rise from preferred chair or couch? | | |
| Rooms uncluttered? Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) Pathway/Distance between major items (e.g. chair and TV): Adaptations Recommended: Dining Room Is table wheelchair accessible? (table height: | Rooms uncluttered? Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) Pathway/Distance between major items (e.g. chair and TV): Adaptations Recommended: Dining Room Is table wheelchair accessible? (table height: | | | | |
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| Dining Room Is table wheelchair accessible? (table height:) | Dining Room Is table wheelchair accessible? (table height: | | Pathway/Distance between major items (e.g. chair and TV): | | |
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| Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) | Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) | | Light switches are easily accessible? Chairs available? | | |
| rugs, electrical cords, furniture, doorframes, etc.) | rugs, electrical cords, furniture, doorframes, etc.) | | | _ | |
| Adaptations Recommended: | Adaptations Recommended: | | | | |
| | | | Adaptations Recommended: | | |
| | | | | | |

| Is adaptive bathing equipment needed? (tub bench, shower chair, hand sprayer) Light switches are easily accessible? Is sink and vanity/mirror accessible? Faucets Accessible? Are grab bars needed? Is patient able to safely rise from toilet without an adaptive equipment? Raised seat needed? Obstacles preventing rouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) Type of Bathroom | hand sprayer) | | |
|--|--|-----|----|
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| Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) Type of Bathroom | | | |
| rugs, electrical cords, flumiture, doorframes, etc.) Type of Bathroom | Raised seat needed? | | |
| Tub/shower Shower only | | | |
| Patient able to get in/out of bed safely? (bed rails needed?) Telephone or other emergency communication device easily accessible? Light switches easily accessible from bed? Is a bedside commode needed? Drawers/closets safely accessible? Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, furniture, doorframes, etc.) Number of feet from bed to bathroom: | | | |
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| Obstacles preventing trouble-free access throughout (e.g. throw rugs, electrical cords, filmiture, doorframes, etc.) Number of feet from bed to bathroom: | Is a bedside commode needed? | | |
| rugs, electrical cords, furniture, doorframes, etc.) Number of feet from bed to bathroom: | Drawers/closets safely accessible? | | |
| | | | |
| Adaptations Recommended: | Number of feet from bed to bathroom: | | |
| | A dentations Decommended | | |
| | Adaptations Recommended. | | |

| Kitchen | | Yes | No |
|--------------|---|-----|----|
| | Door present? | | |
| | Door swing in? | | |
| | Door swing out? | | |
| | Heavy items such as pots and pans below sink level? | | |
| | Lighter items such as glasses and spices above sink level? | | |
| | Access to items in cupboards? | | |
| | Sink is accessible by wheelchair/walker? | | |
| | A stool available to reach items above head? | | |
| | Patient cooks his/her own meals? | | |
| | Cook entire meal? | | |
| | Cook partial meal? | | |
| | Patient able to open and safely access items in refrigerator | | |
| 1 | Patient has dishwasher and is able to operate/reach it safely? | | |
| | Flammables are kept away from stove/oven? | | |
| | Access to pantry/storage area? | | |
| 1 | Able to transport/unload groceries? | | |
| | Able to transport hot/cooked food? | | |
| 1 | Obstacles preventing trouble-free access throughout (e.g. throw | П | П |
| | rugs, electrical cords, furniture, doorframes, etc.) | | |
| 1 | Height of doorsill: | | |
| 1 | Width of doorway: | | |
| | Adaptations Recommended: | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Rehah Samer | gies Home Assessment & Discharge Planning Form | | |
| Renau Syller | gies frome resessment to Discharge Frankling Politi | | |

| | | Yes | No |
|-------------|---|-----|----|
| | Patient is fully aware of types of medications and usage? | | |
| | Medications are kept in a convenient location for access? | | |
| | Patient has a system for remembering when to take medication in correct dosage? | | |
| Medications | Is patient capable of dispensing their own medications? | | |
| | Recommendations | | |
| | | | |
| Community | | Yes | No |
| | | | |
| Resources | Will the patient travel to get necessities such as food, clothing, $\&$ household items? | | |
| Resources | | | |
| Resources | household items? | | _ |
| Resources | household items? How far is patient's residence to local supermarket? | | |
| Resources | household items? How far is patient's residence to local supermarket? Operates phone: accesses numbers and dials? | | |
| Resources | household items? How far is patient's residence to local supermarket? Operates phone: accesses numbers and dials? Location(s) of telephone: | | |
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| Resources | household items? How far is patient's residence to local supermarket? Operates phone: accesses mumbers and dials? Location(s) of telephone: Dials a few familiar numbers: Able to functionally utilize answering machine Patient has a list of for gain access to) other community | | |
| Resources | household items? How far is patient's residence to local supermarket? Operates phone: accesses numbers and dials? Location(s) of telephone: Dials a few familiar numbers: Able to functionally utilize answering machine Patient has a list of emergency numbers next to all phones? Patient has a list of (or gain access to) other community resources such as doctor, pharmacy, restaurants, laundry, etc.? | | |

| | Housekeeping Patient able to do personal Launders small items? Maintains house alone or v Able to preform light tasks | | Yes | No | |
|---------------|---|--|----------------|-------------|--|
| | Maintains house alone or v | with help? | | | |
| | | vith help? | | | |
| | Able to preform light tasks | | | | |
| | | 9? | | | |
| | Able to care for pet? | | | | |
| | Recommendations | · · | | _ | |
| | | | | | |
| | | | | | |
| | The following equipment is needed for the patient to return to residence: | Additional Therapy Training (Goals) Discharge | Required Pric | r to | |
| | ☐ Walker | | | | |
| | ☐ Bedside Commode | | | | |
| 1 2 2 2 2 7 2 | Shower/Bath Chair | | | | |
| | ☐ Wheelchair | | | | |
| | ☐ Cane | | | | |
| | Grab Bar for Bathroom | | | | |
| | ☐ Other | | | | |
| | Other | | | | |
| | Additional Recommendations: | | | | |
| | | | | | |
| | | | | | |
| | Therapist Signature: | | | | |
| L | Therapist Signature. | | | | |
| | I have been instructed in, and understand the spe patient's return home. | ecial adaptations, equipment, and supervisi | ion requiremer | nts for the | |
| - | Caregiver/Patient Signature | | | Date | |
| | Witness Signature Rehab Synergies Home Assessment & Disc | harge Planning Form | | Date | |

| | For more information about how you can prevent Falls, see STEADI resources for Older Adults: |
|---|--|
| | Stay Independent brochure |
| 1 | What You Can Do to Prevent Falls |
| ı | Check for Safety brochure |
| | Postural Hypotension brochure |
| | Chair Rise Exercise |
| | www.cdc.gov/steadi/patient.html#tabs-851928-2 |
| | ACP° SYNERGIES Outcomes Accelerated |